



Sample Assessment Material Speaking

ES1C23 – VTCT (ITEC) Level 1 Certificate in ESOL
International (B2)

1.1. Oral examination

The Oral examination is divided into three parts. Each part is designed to test a different aspect of speaking. The Interlocutor and the Speech Assessor conduct the oral examination according to the Oral Examination Guidelines.

Learners must participate in all three parts of the speaking assessment.

Each speaking assessment must be recorded for quality assurance purposes.

The assessment should last no more than 6 minutes in total (2 minutes per part).

Part One

Learners **MUST NOT** prepare for part one.

Part one tests a learner's ability to respond to general everyday questions on subjects that are familiar to them.

Questions:

1. Tell me where you like to go on holiday. Why is that?
2. What do you do to stay healthy?
3. What sort of entertainment do you like?
4. What type of clothes do you prefer?
5. What is your favourite type of restaurant?

Part Two

Part two tests a learner's ability to listen and respond appropriately in a range of different situations, using formal or informal language as appropriate. Learners will be given access to all of the scenario cards a maximum of two weeks before the assessment. The learners is notified of the scenario they will be assessed on at the beginning of the assessment for part two.

Interlocutors may ask questions to elicit further information or encourage the learner to speak for at least 2 minutes; however, the nature and number of these prompts will be reflected in the learner's overall marks.

Part 2 – Assessment Materials

Scenario 1
How important is it to spend time outdoors?
Things to think about: <ul style="list-style-type: none">• Explain the type of outdoor activities you like or dislike• Tell me about the places you like to visit• Do you think there are any benefits to spending time in the outdoors?• How would you encourage friends/family to spend more time outdoors?
Scenario 2
We are going to discuss the home. How does your home reflect your personality?
Things to think about: <ul style="list-style-type: none">• What do you like/dislike about your home?• What is your ideal home?• Do you like to decorate your house or room?• Do you enjoy spending a lot of time at home?
Scenario 3
We are going to discuss learning. Do you enjoy studying and learning about new things?
Things to think about: <ul style="list-style-type: none">• Explain whether you like studying and learning new things• How important is it to you to learn new things?• Do you think it is important to learn new things throughout your life?• How would you encourage someone to study something new?
Scenario 4
We are going to discuss relaxation. How do you like to relax?
Things to think about: <ul style="list-style-type: none">• How do you like to relax and why?• What are the benefits of relaxing?• Do you think it is important to spend time relaxing daily? Why?• How would you encourage a friend to begin relaxing?

Scenario 5

We are going to discuss mobile apps. Do you use mobile apps? What do you use them for?

Things to think about:

- Which mobile apps do you use/not use? Why?
- What are the benefits of using mobile apps?
- Are there any disadvantages of using apps?
- Do you think modern life would be difficult without mobile apps? Why/why not?

Scenario 6

We are going to talk about the work environment. Where do you, or would you like to, work?

Things to think about:

- Describe your ideal workplace
- What do you think is needed for a good place to work?
- Where can you get the most work done?
- What time of day is the best to work?

Scenario 7

We are going to discuss routines. How important do you think a daily routine is?

Things to think about:

- What is your daily routine?
- Does it help to have a daily routine?
- What are the advantages/disadvantages of a daily routine?
- Is a routine necessary or can you do things differently each day?

Scenario 8

We are going to discuss photographs. Do you like having your photograph taken?

Things to think about:

- Do you like having your photograph taken? Why/Why not?
- Do you enjoy taking photographs? If so, what of?
- How important is it to you to have photographs?
- Do you share your photographs with your friend?

Scenario 9

We are going to discuss public transport. How important do you think it is to have a good public transport system?"

Things to think about:

- What type of public transport do you use?
- What is the public transport like in your area?
- Do you think it is important to have good public transport? Why/why not?
- How could you encourage more people to use public transport?

Scenario 10

We are going to discuss books. Do you like reading? What type of books do you like or dislike reading?"

Things to think about:

- Do you like reading? Why/why not?
- What type of books do you like/dislike reading?
- How important is it to read books (as opposed to Kindle/online)?
- Do you think it is important to read regularly?

1.1.1. Part Three – Instructions for the Interlocutor

Part Three tests a learner's responses to a visual prompt.

Ten prompts will be provided in the form of graphs, charts, or photographs. Interlocutors will use one or two prompts for each learner.

Learners are given the ten prompts a maximum of two weeks before the assessment, the prompt(s) used for assessment are given at the start of part three.

Interlocutors may ask questions to elicit further information or encourage the learner to speak for at least 2 minutes; however, the nature and number of these prompts will be reflected in the learner's overall marks.

Image One

- What do you think is happening here?
- Would you like to be here?
- How important is walking/exercising in the winter?
- What do you like to do when it is snowing?

Image Two

- What do you think is happening here?
- Do you enjoy going to the theatre? If so, what do you like to see?
- Do you think other forms of entertainment are more popular? Why/why not?
- How important do you think it is for people to go to the theatre? Why/why not?

Image Three

- What do you think is happening here?
- Do you like air travel? Why/why not?
- How do you see the future of air travel?
- Do you think people should be encouraged to use different types of transport? Why/why not?

Image Four

- What do you think is happening here?
- Which tourist destinations would you like to visit?

- Do you think there are too many tourists visiting some places? Explain your answer.
- What are the advantages/disadvantages of lots of tourists visiting the same place?

Image Five

- What do you think is happening here?
- Would you like to go to this place? Why/why not?
- How important is it to visit this type of place with children?
- How important is art in society?

Image Six

- What do you think is happening here?
- Do you like/dislike graffiti?
- Do you think that graffiti is an important art form? Why/why not?
- Do you think that people should be able to graffiti on any public space? Explain your answer.

Image Seven

- What do you think is happening here?
- Have you seen beaches like this? Where?
- How do you think this is caused?
- What do you think can be done to reduce the amount of rubbish on beaches?

Image Eight

- What does this image show?
- Do you think this is a good idea? Why/why not?
- How important is it for cities to have more green space?
- How could people be encouraged to grow more plants?

Image Nine

- What do you think is happening here?
- What are the benefits of using technology in the classroom?
- What are the disadvantages of using technology in the classroom?
- Describe the most effective way to learn something based on your own experience.

Image Ten

- What do you think is happening here?



- Do you enjoy experiences like this?
- What is the impact of lots of people visiting a place?
- Where would you like to visit?

Image One



<https://pixabay.com/photos/winter-icy-forest-dzew-frost-snow-4684890/>

Image Two



<https://pixabay.com/photos/opera-orchestra-music-concert-594592/>

Image Three



<https://pixabay.com/photos/airport-airplane-aircraft-fly-3511342/>

Image Four



<https://pixabay.com/photos/gondolier-gondola-venice-italy-4797222/>

Image Five



<https://pixabay.com/photos/human-exhibition-movement-663298/>

Image Six



<https://pixabay.com/photos/art-creativity-graffiti-iphone-1850896/>

Image Seven



<https://pixabay.com/photos/pollution-trash-garbage-ocean-4855498/>

Image Eight



<https://pixabay.com/photos/roof-terrace-roof-garden-1423897/>

Image Nine



<https://pixabay.com/photos/ipad-school-child-kahoot-schulbank-3765920/>

Image 10

