

## **Speaking - Learner Summary Page**

ES1C23 – VTCT (ITEC) Level 1 Certificate	e in ESOL International (B2)	
Speaking - Mark scheme assessment series		
Learner name		
Learner number		
Date of Speaking examination		
Interlocutor's name		
European Consulting centre number		
Exam venue name		
Exam venue identifier		
	Learner's mark	Total marks available
Total marks for Part One		6
Total marks for Part Two		12
Total marks for Part Three		12
Total marks for speaking		30



## **Speaking - Part One**

Learners should be awarded marks based on	the relevance of their response to the question a	asked.
Question	Answer	Mark
1		/2
2		/1
3		/1
4		/1
5		/1
Total marks for Part One		/6





## **Speaking - Part 2** – Set scenario/role play/dialogue

Scenario used:					
Skill	3 marks	2 marks	1 mark	0 marks	Total
Range/ Communicative	Has sufficient range of language	Has some good range of	Has some good range of	Has limited range of language	
achievement	appropriate to the situation.	language appropriate to	language which is sometimes	with little or no control. Does	
	Givesclear descriptions,	the situation. Givesgood	not appropriatefor the given	not recogniseformal and	
	expresses viewpoints on most	descriptions, expresses	situation. Not always an	informal setting.Lacks turn	
	general topics. Active	viewpoints on most	active participant or lapses	taking skills.	
	appropriate participation.	general topics, without too	turn taking skills	Does not communicate	
	Participants are fullyinformed.	much difficulty.	Participants not always	effectively.	
		Active, appropriate	informed.		
		participation mostof the			
		time.			
		Participants are, on the whole, informed.			
Accuracy	Consistently maintains a good	Maintains a good degree of	Maintains a limited	A learner does not apply	
	degree of grammatical	simplegrammatical accuracy.	degree of grammatical	correct tense or word orderas	
	accuracy. Using some complex	Uses some simple/complex	accuracy. Limited	appropriate to the situation.	
	sentence forms to do so. Errors	sentence forms. Errors do not	selection of suitable	Errors impede meaning.	
	are few andgenerally corrected	impede meaning.	language/phrases/sente		
	when they do		nce structure. Errors		
	occur.		can impede		
			meaning.		
Pronunciation	Uses clear pronunciation and	Uses good pronunciation most	Uses some good/limited	Speech is unclear and	
	intonation which conveys	of the	pronunciation but not	incomprehensible	
	meaning clearly.	time. Meaning is generally	consistently.Errors can	Errors do impede meaning.	
		conveyed.Errors do not	impede meaning.		
		impede meaning.			





Fluency	Can express him/herself	Can express him/herself	Can express him/herself	Cannot express him/herself	
	fluently, with even tempo and	fluently, witheven tempo and	fluently inpart. Could have	fluently. Erratic tempo and	
	with little hesitancy/pauses.	with a few	uneven tempo.	hesitancies /pauses do	
	These do not	hesitancies/pauses. These do	Hesitancy/pauses and errors	affect meaning.	
	distract from meaning.	not	can		
		distract from meaning on the	impede meaning.		
		whole.			
Totals	/3	/3	/3	/3	/12



## **Speaking - Part 3** – Photograph/article/mind map

Skill	3 marks	2 marks	1 mark	0 marks	Total
Range/	Has sufficient range of language	Has some good range of language	Has some good range of	Has limited range of language	
Communicative	appropriate to the situation.	appropriate to the situation.	language which is sometimes not	with little or no control. Does not	
	Givesclear descriptions, expresses	Gives gooddescriptions,	appropriatefor the given	recognise formal and informal	
	viewpoints on most general	expresses viewpoints on most	situation. Not always an active	setting.	
	topics.Active appropriate	general topics, without too much	participant or lapses turn taking	Lacks turn taking skills. Does not	
	participation. Participants are fully	difficulty. Activex, appropriate	skills	communicateeffectively.	
	informed.	participation most of the time.	Participants not always informed.		
		Participants are, on the whole,			
		informed.			
Accuracy	Consistently maintains a good	Maintains a good degree of	Maintains a limited degree	A learner does not apply correct	
	degree of grammatical accuracy.	simple grammatical accuracy.	of grammatical accuracy.	tense or word order as	
	Using some complex sentence	Uses some simple/complex	Limitedselection of suitable	appropriate to the situation.	
	forms to do so. Errors are few	sentence forms. Errors donot	language/phrases/sentence	Errors impede meaning.	
	andgenerally corrected when	impede meaning.	structure. Errors can		
	they do		impede		
	occur.		meaning.		
Pronunciation	Uses clear pronunciation and	Uses good pronunciation	Uses some good/limited	Speech is unclear and	
	intonation which conveys	most of thetime. Meaning is	pronunciation but not	incomprehensible. Errors do	
	meaning	generally conveyed.	consistently.	impede meaning.	
	clearly.	Errors do not impede meaning.	Errors can impede meaning.		
Fluency	Can express him/herself	Can express him/herself fluently,	Can express him/herself	Cannot express him/herself	
	fluently, with even tempo and	with even tempo and with a few	fluently inpart. Could have	fluently.	
	with little hesitancy/pauses.	hesitancies/pauses. These do not	uneven tempo.	Erratic tempo and hesitancies	
	These do not	distract	Hesitancy/pauses and errors can	/pauses do affect meaning.	
	distract from meaning.	from meaning on the whole.	impede meaning.		
Totals	/3	/3	/3	/3	/12

