



Sample Assessment Material Speaking

ESEC22 – VTCT (ITEC) Entry Level Certificate in ESOL
International (Entry 3) (B1)



1.1. Oral examination

The Oral examination is divided into three parts. Each part is designed to test a different aspect of speaking. The Interlocutor and the Speech Assessor conduct the oral examination according to the Oral Examination Guidelines.

Learners must participate in all three parts of the speaking assessment.

Interlocutors may prompt the learner to provide a more substantial response where appropriate, however, the nature and number of prompts used will be reflected in the learner's overall marks.

Each speaking assessment must be recorded for quality assurance purposes.

The assessment should last no more than 6 minutes in total (2 minutes per part).



Part One

Learners MUST NOT prepare for part one.

Part one tests a learner's ability to respond to general everyday questions on subjects that are familiar to them.

Questions:

1. Do you like to watch sport on tv? Explain why you do or do not.
2. How do you think the internet has changed the world?
3. What type of music do you enjoy listening to?
4. Tell me about the place where you live.
5. Describe a meal you really enjoyed.

Part Two

Part two tests a learner's ability to listen and respond appropriately in a range of different situations, using formal or informal language as appropriate. Learners will be given access to all of the scenario cards a maximum of two weeks before the assessment. The learners is notified of the scenario they will be assessed on at the beginning of the assessment for part two.

Interlocutors may ask questions to elicit further information or encourage the learner to speak for at least 2 minutes; however, the nature and number of these prompts will be reflected in the learner's overall marks.

Part 2 – Assessment Materials

Scenario 1
<p>Tell me about somebody you admire.</p> <p>Things to think about:</p> <ul style="list-style-type: none"> • Why do you admire this person? • What have you learnt from this person? • How this person has benefitted your life. • Are you different or similar to this person?
Scenario 2
<p>Do you think that space travel and exploration is worth the cost?</p> <p>Things to think about:</p> <ul style="list-style-type: none"> • Is space exploration and travel important? • What can be gained from space programs? • What do you think are other important things to spend money on? • What do you think is the future of space travel and exploration?
Scenario 3
<p>What is your favourite celebration?</p> <p>Things to think about:</p> <ul style="list-style-type: none"> • Why is this your favourite celebration? • Who do you celebrate it with? • Where do you celebrate it? • What activities do you do or would like to do for the celebration?
Scenario 4
<p>We share too much information online.</p> <p>Things to think about:</p> <ul style="list-style-type: none"> • Do you agree or disagree? • Is it important to you to share pictures online? • Is there a problem with sharing information online? • What do you enjoy about social media?

Scenario 5

University is an essential part of a person's education.

Things to think about:

- Do you agree or disagree?
- Discuss the benefits or disadvantages of going to university
- Are life experiences more valuable?
- Is going to university only good for certain people?

Scenario 6

Petrol and diesel cars should be banned.

Things to think about:

- Do you agree?
- Wouldn't it be too expensive to replace petrol and diesel cars?
- What other forms of transport do you think we could use?

What do you think the future of transport will look like?

Scenario 7

Vegetarianism is better for our health.

Things to think about:

- Do you agree or disagree?
- Are vegetarians healthier people?
- How important is having a healthy diet to you?
- Are there disadvantages to being a vegetarian?

Scenario 8

Is it good for children to have a pet?

Things to think about:

- Why do you think it is good or bad for children to have pets?
- What can having a pet teach children?
- Do pets make children happier?
- Is it important for children to learn how to look after animals?

Scenario 9

Is it better to live in a city or in the country?

Things to think about:

- Which do you prefer?
- What is good about living in a city or in the country?
- Do you think people are happier in the country or city?
- What disadvantages are there about living in a city or the country?

Scenario 10

What kind of films do you enjoy?

Things to think about:

- Do you enjoy going to the cinema?
- What type of films do you like?
- What is your favourite film?
- Do you prefer films or television series?



1.1.1. Part Three

Part Three tests a learner's responses to a visual prompt.

Ten prompts will be provided in the form of graphs, charts, or photographs. Interlocutors will use one or two prompts for each learner.

Learners are given the ten prompts a maximum of two weeks before the assessment, the prompt(s) used for assessment are given at the start of part three.

Interlocutors may ask questions to elicit further information or encourage the learner to speak for at least 2 minutes; however, the nature and number of these prompts will be reflected in the learner's overall marks.

Image One

- Describe what you can see here.
- What do you think the people are doing?
- Where do you think the people are going?
- How do you think they feel?

Image Two

- Describe what you can see here.
- What do you think the people are doing?
- Where do you think the people are going?
- How do you think they feel?

Image Three

- Describe what you see in the picture.
- What are the people doing?
- Do you shop in supermarkets? Why/why not?
- Some people think there is too much choice in supermarkets. What do you think?

Image Four

- Describe what you can see in the picture.
- What are the people doing?
- Do you like places like this? Why/why not?



Image Five

- Describe the picture.
- Where do you think the people are?
- What do you think the people are feeling?
- Do you think they are happy to have a dog and why/why not?

Image Six

- Describe what you see in the picture
- What do you think the woman is feeling?
- Do you think it is important to train a dog? Why/why not
- Do you think the dog is happy? Why/why not?

Image Seven

- Describe what you see in the picture.
- What do you think happens next?
- Would you like to do this? Why/Why not?
- Explain why you think extreme sports are either exciting or not.

Image Eight

- Describe what you see in the picture
- What do you think could happen next?
- Do you think this looks like something you would enjoy and why you think that?
- What type of people do you think would like to do this? Explain why.

Image Nine

- Describe what you see in the picture.
- What do you think they are discussing and why?
- How do you think the people are feeling?
- Would this be the kind of place you would like to work in? Why/why not?

Image Ten

- Describe what you can see in the picture.
- Why do you think they are doing this?
- Would you like to do this? Why/why not?
- What classes would you like to take if you could? And why?

Image One





Image Two



Image Three



Image Four



Image Five



Image Six





Image Seven



Image Eight



Image Nine



Image 10

