

## **Speaking - Learner Summary Page**

ESEC22 – VTCT (ITEC) Entry Level Certif Speaking - Mark scheme	icate in ESOL International (En	try 3) (B1)
assessment series		
Learner name		
Learner number		
Date of Speaking examination		
Interlocutor's name		
European Consulting centre number		
Exam venue name		
Exam venue identifier		
	Learner's mark	Total marks available
Total marks for Part One		6
Total marks for Part Two		12
Total marks for Part Three		12
Total marks for speaking		30



## **Speaking - Part One**

Learners should be awarded marks bas	sed on the relevance of their response	e to the question asked.	
Question	Answer	Mark	
1		/2	
2		/1	
3		/1	
4		/1	
5		/1	
Total marks for Part One		/6	



## **Speaking - Part 2** – Set scenario/role play/dialogue

Scenario used:					
Skill	3 marks	2 marks	1 mark	0 marks	Total
Range/ Communicative	Has enough language to get	Has enough language to get by,	Limited selection of suitable	Has limited range of language	
achievement	by, with sufficient vocabulary	with adequate vocabulary to	language/phrases/sentences	with little or no control. Does	
	to talk face to face about	talk face to face about common	structure to talk about common	not recognise formal and	
	common topics. Can repeat	topics. Sometimes can repeat	topics.	informal setting. Lacks ability	
	back part of	back part of what someone has	Not always able to repeat back	to confirm information.	
	what someone has said to	said to confirm mutual	part of what someone has said	Does not communicate	
	confirm mutual	understanding Participants are,	to	effectively.	
	understanding.	on the whole, informed.	confirm mutual understanding		
	Participants are fully informed.		Participants not always informed.		
Accuracy	Maintains a good degree	Displays some good degree	Maintains a limited degree	A learner does not apply	
	ofgrammatical accuracy.	ofsimple grammatical	ofgrammatical accuracy.	correct tense or word orderas	
	Uses simple sentence forms	accuracy.Uses simple	Uses simple sentence forms	appropriate to the situation.	
	with a good degree of	sentence forms with a	withlimited of control.	Errors impede meaning.	
	control.Errors are few and	degree of control. Errors	Errors can impede meaning.		
	do not impede meaning.	do not impede meaning.			
Pronunciation	Uses clear pronunciation and	Uses good pronunciation	Uses some good/limited	Speech is unclear and	
	intonation which conveys	most of the time. Meaning	pronunciation but not	incomprehensible. Errors do	
	meaning clearly.	isgenerally conveyed. Errors	consistently. Errors can	impede meaning.	
		do not impede meaning.	impede meaning.		
Fluency	Can express him/herself	Can express him/herself	Can express him/herself	Cannot express	
	andfluently with little	fluently, with a few	fluentlyin part.	him/herselffluently.	
	hesitancy/pauses.	hesitancies/pauses.	Hesitancy/pauses and errors can	Hesitancies /pauses doaffect	
	These do not distract from	These do not distract from	impede meaning.	meaning.	
	meaning.	meaning on the whole.			
Totals	/3	/3	/3	/3	/12



## **Speaking - Part 3** – Photograph/article/mind map

Image used:					
Skill	3 marks	2 marks	1 mark	0 marks	Total
Range/	Has enough language to get	Has enough language to get by,	Limited selection of suitable	Has limited range of language	
Communicative	by, with sufficient vocabulary	with adequate vocabulary to talk	language/phrases/sentence	withlittle or no control. Does	
comr back has s unde	to talk face to face about	face to face about common	structure to talk about common	not recognise formal and	
	common topics.Can repeat	topics.Sometimes can repeat	topics.	informal setting. Lacks ability	
	back part of what someone	back part ofwhat someone has	Not always able to repeat back	to confirm information.	
	has said to confirm mutual	said to confirmmutual	partof what someone has said to	Does not communicate	
	understanding.	understanding Participantsare, on	confirm mutual understanding	effectively.	
	Participants are fully informed.	the whole, informed.	Participants not always informed.		
Accuracy	Maintains a good degree of	Displays some good degree of	Maintains a limited degree of	A learner does not apply correct	
	grammatical accuracy. Uses	simple grammatical accuracy.	grammatical accuracy.	tense or word order as	
	simple sentence forms with a	Usessimple sentence forms	Uses simple sentence forms	appropriateto the situation.	
	good degreeof control. Errors	with a degree of control.	withlimited of control. Errors	Errors impede meaning.	
	are few and do not impede	Errors do not impede	can impede meaning.		
	meaning.	meaning.			
Pronunciation	Uses clear pronunciation and	Uses good pronunciation	Uses some good/limited	Speech is unclear and	
	intonation which conveys	most ofthe time. Meaning is	pronunciation but not	incomprehensible. Errors do	
	meaningclearly.	generally conveyed. Errors	consistently. Errors can impede	impede meaning.	
		do not impede meaning.	meaning.		
Fluency	Can express him/herself	Can express him/herself	Can express him/herself fluently	Cannot express him/herself	
	and fluently with little	fluently, with a few	inpart. Hesitancy/pauses and	fluently. Hesitancies /pauses do	
	hesitancy/pauses. These	hesitancies/pauses. These do	errors can impede meaning.	affect meaning.	
	do not distract from	not distract from meaning			
	meaning.	on the whole.			
Totals	/3	/3	/3	/3	/12