



# Sample Assessment Material

ESEC22 – VTCT (ITEC) Entry Level Certificate in ESOL  
International (Entry 3) (B1)

## 1. Sample assessment

### Time allowed:

Listening	20 minutes
Reading	45 minutes
Writing	70 minutes
Oral Examination	6 minutes (Assessment)

### 1.1. Listening

In Parts One, Two and Three, you will hear some recordings. You will hear each recording **twice**.

At the end of the recordings, you will have time to transfer your answers to the Answer Sheet. Use a **black pen only**. Please ask any questions before the examination starts.

#### 1.1.1. Part One

You will hear 7 sentences or questions. Listen to each sentence or question then choose the correct response to each sentence or question from the options A), B), C) or D).

You will hear the recording **twice**.

1)

- A) At lunch time
- B) Drive past it
- C) Go to the beach
- D) Leave it alone

2)

- A) Shall we shut it?
- B) Only at the window
- C) Where is the rain?
- D) Can we move it?

3)

- A) Yes, I like the balcony
- B) Yes, I think it was very good
- C) No, I think it was too empty
- D) No, I think it is next to the cinema

4)

- A) It's for my teeth
- B) It's at 10am
- C) At the dentist
- D) Is it past 1pm?

5)

- A) I don't have coffee
- B) I stayed at home
- C) I have a red one
- D) I will water them then

6)

- A) Yes, it looks beautiful
- B) Yes, the tree is huge
- C) No, the ground is wet
- D) No, it will not rain

7)

- A) Yes, the round cake
- B) Yes, it has wide streets
- C) Yes, it sells delicious cakes
- D) Yes, the oven is useful

### 1.1.2. Part Two

#### Part A

Listen to a conversation, then select the correct answer for questions 8-13 by choosing from A), B), C) or D).  
You will hear the conversation **twice**.

- 8) What game does the male speaker suggest they play?
- A) Volleyball
  - B) Football
  - C) Tennis
  - D) Squash
- 9) What are the speakers' first names?
- A) Lucy and Beverly
  - B) Lucy and George
  - C) George and Salvi
  - D) Salvi and George
- 10) When is the court not busy?
- A) Dinner time
  - B) Night-time
  - C) After 1 o'clock
  - D) After 4 o'clock
- 11) What is the male speaker doing later?
- A) Going on holiday
  - B) Going to see a football match
  - C) Going to see a film
  - D) Going to a meeting
- 12) What will the male speaker do to save time?
- A) Take his kit with him
  - B) Take the subway
  - C) Have his tea early
  - D) Have the court ready
- 13) What name is the court booked under?
- A) George
  - B) Salvi
  - C) Kay
  - D) Lucy

## Part B

Listen to an interview, then select the correct answer for questions 14-19 by choosing from A), B), C) or D). You will hear the interview **twice**.

- 14) What is Dani going to ask questions about?
- A) What Mark did as a little boy
  - B) What other volunteers do
  - C) Volunteering at the Youth Club
  - D) Looking around the centre
- 15) Why does Mark want to help at the youth club?
- A) He enjoyed going there when he was young
  - B) He wants to earn some money
  - C) He works for a charity
  - D) As part of a project
- 16) Who does Mark think he can help?
- A) The football team
  - B) The climbing team
  - C) His friends
  - D) Teenagers
- 17) What did Mark learn at the youth club?
- A) Volleyball
  - B) To play the guitar
  - C) To make cakes
  - D) How to referee
- 18) How does Dani think she can help with the band?
- A) She knows a guitarist
  - B) She knows a drummer
  - C) She knows a singer
  - D) She has some musical instruments
- 19) What does the volleyball team need?
- A) Members
  - B) Players
  - C) Referee
  - D) Supporters

### 1.1.3. Part Three

Listen to a broadcast, then select the correct answer to questions 20-30 by choosing from A), B), C) or D).  
You will hear the broadcast **twice**.

- 20) Why is Mr Wright taking the lesson
- A) It is an extra class at the weekend
  - B) He takes the morning classes
  - C) Miss Robinson is ill
  - D) He is visiting from another school
- 21) What is the lesson about?
- A) What the class did at the weekend
  - B) Why computers were invented
  - C) Why English is used in business and on the internet
  - D) How the internet was first used
- 22) According to the article, what are some examples of things on the internet that are in English?
- A) Books and theatre reviews
  - B) Auctions and sales information
  - C) Sports and swimming articles
  - D) Reports and essays
- 23) In the article, how does it say the texts can be translated?
- A) By using a web application
  - B) By employing translators
  - C) By using a different version of a website
  - D) By requesting a translation service
- 24) Which countries developed the first public use of the internet?
- A) Scandinavia and South America
  - B) Great Britain and The United States
  - C) Australia and New Zealand
  - D) Indonesia and the Philippines
- 25) How is advertising used?
- A) To publicise English classes
  - B) To reach customers on a global scale
  - C) To finance websites
  - D) To show people the benefits of the internet
- 26) According to the article, what can suggest a single idea in different ways?
- A) The way that things are written down
  - B) The use of search engines and sites
  - C) The way that we speak
  - D) The English vocabulary



- 27) According to the article, what did Great Britain and the United States go through in the past?
- A) Great economic growth
  - B) Many different changes
  - C) Periods with high interest rates
  - D) Large sales of ships
- 28) Why did Great Britain and the United States rise to power?
- A) Because these countries had the most goods
  - B) Because other countries did not have access to the internet
  - C) Because they went to war with all the other countries
  - D) Because they bought and sold things all over the world
- 29) According to the article, what was needed in order to buy and sell?
- A) An international shop
  - B) Contracts
  - C) A treaty
  - D) Software
- 30) What type of lesson is this?
- A) A design class
  - B) A factual lecture
  - C) A maths class
  - D) A science lesson

## 1.2. Reading

### 1.2.1. Part One

Read the text below and then select the correct answer to questions 31-38 by choosing from A), B), C) or D). Fill in the space on your answer sheet with a **black pen only**. There is only **one correct answer** for each number.

1	<b>The Best Free Concert in the World</b>
2	Have you ever hear the phrase “up with the lark”? It simply means
3	to get out of bed when the bird called a lark is singing, usually
4	before the sun has come up. If you’ve never managed to climb out
5	of your bed before that time, then believe me, you’re missing out on
6	one of nature’s most magical experiences.
7	You can generally hear these birds singing between February and
8	July, but the best months for this experience are May and June.
9	If you want to listen to this natural concert, you’ll need to set your
10	alarm clock very early. That’s because they start singing at about
11	half past three in the morning!
12	Larks are small brown birds and the sound they make is so much
13	louder which you would expect from such tiny creatures. They
14	aren't the only birds that you’ll find singing early in the morning.
15	There are other bird’s that are active very early, like the blackbird.
16	Some people think that larks are more interesting than blackbirds,
17	but they are both impressive when you hear them__their
18	song. However, if you want to get out and listen to them singing, be
19	sure to chose a morning when the weather is good and there isn’t
20	too much wind. If it’s windy, it might been difficult to hear the birds
21	singing. When you hear these beautiful little birds delivering their
22	magical concert, I’m sure you won’t regret getting out of your
23	warm bed so early!

- 31) On which line is there a grammar error?
- A) Line 2
  - B) Line 3
  - C) Line 4
  - D) Line 5
- 32) On which line is there a punctuation error?
- A) Line 5
  - B) Line 6
  - C) Line 7
  - D) Line 8
- 33) On which line is there a spelling error?
- A) Line 9
  - B) Line 10
  - C) Line 11
  - D) Line 12
- 34) On which line is there a grammar error?
- A) Line 12
  - B) Line 13
  - C) Line 14
  - D) Line 15
- 35) On which line is there a punctuation error?
- A) Line 14
  - B) Line 15
  - C) Line 16
  - D) Line 17
- 36) Which word could be used in the blank space on line 17?
- A) perform
  - B) entertain
  - C) succeed
  - D) achieve
- 37) On which line is there a spelling error?
- A) Line 16
  - B) Line 17
  - C) Line 18
  - D) Line 19



38) On which line is there a grammar error?

- A) Line 20
- B) Line 21
- C) Line 22
- D) Line 23

### 1.2.2. Part Two

Read the text below and then select the correct answer to questions 39-49 by choosing from A), B), C) or D). Fill in the space on your answer sheet with a **black pen only**. There is only **one correct answer** for each number.

## Children are reading less than ever before



<https://unsplash.com/photos/jemgmDw4LJ4>

I love books and like to encourage others to read, so I'm always surprised when I hear that some people find it boring. Recent research discovered that children are reading less than ever before. The most worrying fact is that children today don't seem to like reading.

This key finding of the research was that children get less enjoyment from reading as they get older. This surprised me as I think I valued reading for pleasure, rather than reading for schoolwork, more as I grew up. It isn't anything new that it's more difficult to get boys to read too. Some people think there aren't enough children's books written by men but in fact the report said it's all about the types of books that are published.

The report talked about technology and how children are drawn towards the action in video games, and although I thought this might mean children find it difficult to concentrate for as long, this wasn't found to be true. I'm starting to think that we could use technology to link into popular books though. Games based on established heroes in books is a new idea. That would be popular with writers too and would make them money.

So, who should be responsible for encouraging reading for both boys and girls? The report mentions the role of teachers and the government. But children whose parents read are most likely to read themselves.

Studies show that children who are surrounded by books are more likely to enjoy reading. Parents could

talk about a favourite book but this might not be enough to make children leave their technology and pick up a book when they have free time. And of course, if children see their parents enjoying a book, or talking about it with them, this also helps. Having as many different types of books as there are favourite video games on a smartphone will also help.

And, if children see their friends enjoying a good book, or talking about it with other friends, they might want to read that book too.

I think the most useful advice is to ignore the pressure from schools and to take your children to the best supply of books, better than a bookshop – the public library. Who knows what could happen!

<https://www.theguardian.com/education/2020/feb/29/children-reading-less-says-new-research#:~:text=Overall%2C%20just%2053%25%20of%20children,up%20call%20for%20the%20government.>

- 39) How does the text describe the findings of the research?
- A) Encouraging
  - B) Concerning
  - C) Surprising
  - D) Boring
- 40) What was the most important point in the research?
- A) Older children read more for their schoolwork.
  - B) Younger children don't see the value of reading.
  - C) Younger children find reading pleasurable.
  - D) Older children enjoy reading less than younger children.
- 41) According to the report, why don't boys read as much as girls?
- A) Boys often think that the books are too difficult for them.
  - B) The people who write most children's books are women.
  - C) There aren't many new ideas in books written for boys.
  - D) The books that are available aren't the sort of books boys like.
- 42) What did the writer think about technology and reading?
- A) That technology resulted in children only focusing for a short time.
  - B) That the action in lots of video games was more exciting than books.
  - C) That technology can be used to give ideas for new books.
  - D) That concentrating on video games might help reading skills.
- 43) Why might video games based on characters in books be a good idea?
- A) Writers would see the educational value in them.
  - B) It would establish the book with children.
  - C) It would be good business for writers.
  - D) Writers could learn new skills about video games.

- 44) Who is most likely to encourage children to read?
- A) Their mothers and fathers
  - B) The government
  - C) Their teachers
  - D) Their friends
- 45) Why is it good if children's friends read a lot?
- A) They can talk about the book together.
  - B) It could encourage them to read too.
  - C) They can have fun reading together.
  - D) They can share the same book.
- 46) What does the text say is the best way to encourage children to read?
- A) Limit their use of technology
  - B) Allow them to read when they have free time
  - C) Find a favourite book to show them
  - D) Make sure there are lots of books at home
- 47) What, according to the text, positively affects a child's interest in reading?
- A) Video games
  - B) Social media
  - C) More choice
  - D) Favourite books
- 48) What recommendation does the writer have to encourage reading?
- A) Take advice from schools
  - B) Visit the local library
  - C) Put pressure on children to read
  - D) Buy lots of books from the bookshop
- 49) What word would best describe the children in the image above?
- A) focused
  - B) annoyed
  - C) busy
  - D) happy

### 1.2.3. Part Three

Read the text below and then select the correct answer to questions 50-60 by choosing from A), B), C) or D). Fill in the space on your answer sheet with a **black pen only**. There is only **one correct answer** for each number.

#### Podcasting



If you are bored by listening to the same old podcasts, try starting your own! Are there people you could talk to about an interest you have? With so much good technology, it's never been easier. The difficult part is attracting listeners. You just need to keep them interested so that they will return.

You can start a podcast about almost anything. It's important that you think the topic is amazing even if you don't know everything about it. If you don't love the topic, then your listeners will question you and may not listen again.

You will probably upload one podcast first, but you must plan ahead. If you can't think of what you'll record next then how will you keep it going? That's a common mistake.

Once you've got a theme, choose a name for your podcast. Short names are common and try not too complicated. Make sure you choose one that doesn't already exist! That could get confusing for your listeners.

A small eye-catching picture to use as a logo will be useful. Logos help listeners to find their favourite podcasts quickly when they look through long lists online. Make sure the picture links to your topic or people won't find it helpful.

You may want some music to introduce your podcast but not everyone does. If you're musical, you can play your own, or find someone to do it for you. Most people look for free music online and download

that. Some podcasters may pay for a recording studio but this is rare. You'll probably record at home and won't need much complicated technology.

Headphones will help you block out any external noise when recording. Make sure to advertise your podcast on social media to sell the idea. Get your friends to do that too. That will help to spread the word about it. You could end up like some well-known podcasters who make a living from it, but if it's just a hobby maybe that's best. It can be stressful but also a lot of fun.

<https://www.goodhousekeeping.com/uk/lifestyle/a29957075/how-to-start-a-podcast/>

- 50) Who is the article aimed at?
- A) People who have similar interests to the reader
  - B) People who listen to old podcasts
  - C) People who want to take up a new hobby
  - D) People who want to start their own podcast
- 51) According to the article, what is the most difficult part of starting a podcast?
- A) Finding listeners
  - B) Buying the right equipment
  - C) Returning to the same idea
  - D) Deciding on an attractive name
- 52) According to the article, how should you feel about the topic of your podcast?
- A) An expert on the topic
  - B) Enthusiastic about the topic
  - C) Willing to answer questions
  - D) Interested in listeners' opinions
- 53) What do many new podcasters do wrong?
- A) They only upload one podcast at a time to the internet.
  - B) They stop making more podcasts after the first one.
  - C) They only think about the first podcast they make.
  - D) They record everything at the same time.
- 54) What should you consider when choosing a name for your podcast?
- A) How long the name of the podcast is
  - B) Something similar to other podcasts
  - C) A name that is easy for people to remember
  - D) A name that listeners will like

- 55) Why will using a small picture be helpful for listeners?
- A) It will help them save time finding your podcast.
  - B) Listeners will be able to see the link to the topic.
  - C) It will help to make the podcast popular.
  - D) Listeners will download the podcast more easily.
- 56) What does the writer say about music?
- A) It's difficult to find on the internet.
  - B) It isn't essential to have music
  - C) It's easy to play your own music
  - D) It's best to pay someone for music
- 57) What advice does the writer have about recording the podcast?
- A) You should use the best technology that you can.
  - B) You should pay someone to record in a studio.
  - C) You should try to cut out any sounds in the background.
  - D) You should use the software that other podcasters use.
- 58) How should you let people know about your podcast?
- A) Tell your friends and family about the podcast.
  - B) Use an agency to advertise the podcast.
  - C) Make sure to post online about the podcast.
  - D) Write a blog about making your podcast.
- 59) What is the writer's opinion about making podcasts?
- A) Anyone can make a podcasting career.
  - B) You learn a lot about the world from it.
  - C) It's best to do podcasting as a hobby.
  - D) Everyone will enjoy listening to your podcast.
- 60) What item is shown in the image above?
- A) Computer
  - B) Headphones
  - C) Software
  - D) Programme

### 1.3. Writing

#### 1.3.1. Part One

Choose **ONE** of the following tasks between A, B, C and D.

Write a **formal** response in the correct format for the type of text. Please pay attention to the required word count for your text.

For your chosen **ONE** option, you must write between 100 and 120 words.

Write clearly and use a **black pen only**.

<p>Option A</p>	<p>You use a local bus to get to work. However, recently the bus has often been late and so you've been late for work. Email the manager of the bus company, complaining about this.</p> <p>Suggested ideas for your email:</p> <ul style="list-style-type: none"> <li>• Say what the problem is</li> <li>• How often it has happened</li> <li>• Why it is a problem for you</li> <li>• What you want the bus company to do</li> </ul>
<p>Option B</p>	<p>Your college wants to encourage more students to study languages. You have agreed to write a short blog post for the college website, discussing the benefits of learning a foreign language.</p> <p>Suggested ideas for your blog:</p> <ul style="list-style-type: none"> <li>• What languages can students at your college learn?</li> <li>• Why you decided to study a foreign language</li> <li>• What you find easy/difficult about learning a language</li> <li>• How will you use the language in the future?</li> </ul>
<p>Option C</p>	<p>You recently started a new job and been asked to write a short article for the company website.</p> <p>Suggested ideas for your article:</p> <ul style="list-style-type: none"> <li>• Introduce yourself</li> <li>• Why you decided to move to the company</li> <li>• What you have learnt so far</li> <li>• What you want to do in the future</li> </ul>

Option D	<p>You have applied for a summer job in a local café and the owner has emailed you to ask for further information.</p> <p>Suggested ideas for your reply:</p> <ul style="list-style-type: none"><li>• Explain what you are doing at the moment</li><li>• When you would be available to work</li><li>• What work experience you have had</li><li>• What do you want to do in the future</li></ul>
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### 1.3.2. Part Two

Write an informal response in the correct format for the type of text. Please pay attention to the required wordcount for your text.

You must write between 100 and 120

words. Write clearly and use a **black**

**pen only.**

You recently took a piano exam and were very pleased with your performance and the result. Write a letter to your grandmother, telling her the good news.

Suggested ideas for your letter:

- What you had to do in the piano exam
- How you felt after the exam
- What your result is
- What you plan to do now